

Planning for an Interactive Read Aloud

<p>Selection and Preparation</p> <p>What book? What standards are you focusing on? What goals do you have for your students?</p>	
<p>Opening</p> <p>How will you introduce it to your students?</p>	
<p>Reading Aloud/Embedded Teaching/Text Talk</p> <p>Where are you going to stop? What modeling of thinking are you going to do? What conversation are you scaffolding?</p>	
<p>Discussion and Self-Evaluation</p> <p>What will you discuss about the book?</p> <p>Ask students to self-evaluate what they learned and what they contributed</p>	
<p>Record of Reading</p> <p>Write the title and author of the book on a “Books We Have Shared” chart</p>	
<p>Written or Artistic Response (Optional)</p> <p>Ask students to write or draw in response to the text</p>	